

Summer Session 2000

EDUC 379 - 4
ST: Vygotskian Psychology & Pedagogy
(Catalogue #14544)
D01.00

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Schedule: see Days and Time below
Location: MPX 9511/12

PREREQUISITE

None.

COURSE DESCRIPTION

Vygotsky's cultural-historical theory of human development and its contemporary applications in psychology and pedagogy will be studied.

The course will start with an introduction to Vygotskian theory and a discussion of the Vygotskian texts. The second part of the course will be the conference, "Practicing Vygotsky in Schools: The Gold Key Institute". It will provide students with an opportunity to develop critical, authentic understanding of essential features of Vygotsky's work and its implications for their practice. Students will be introduced to the process of applying Vygotsky's work in practical setting by Vygotskian scholars with experience in Russian, Canadian and American schools. The Gold Key Project is a contemporary implications of Vygotsky's ideas in education in Russia, which will be represented at the conference by Dr. Elena Kravtsova, Lev Vygotsky's granddaughter and Director of the project. Student's report about the conference will be considered as a mid-term paper for evaluation.

Practical applications in pedagogy (curriculum development and instruction), educational and school psychology (dynamic assessment), special education (cognitive remediation) and developmental psychology will be discussed in follow-up the conference part of the course. Each student will prepare an essay in the field of his/her interest.

REQUIRED READINGS (please read the following books before beginning of classes)

1. Mind in Society: The Development of Higher Psychological Processes by L. S. Vygotsky, S. Vygotsky, Vera John-Steiner (editor). Harvard University Press (1980). ISBN: 0674576292.
2. Thought and Language by Lev S. Vygotsky, Alex Kozulin (editor). MIT Press: (1986). ISBN: 0262720108.

Supplementary readings will also be placed on reserve in the library and/or could be downloaded from the Website which will be developed for the conference and the course.

EVALUATION

- 25% on class and conference participation
- 25% mid-term conference report
- 50% essay and its presentation

DAYS & TIME

July 5, 6, 7 (from 9:30-13:20); July 10-14 (from 8:30-16:20); July 17-21 (from 9:30-13:20)

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Vygotskian Psychology and Pedagogy

July 5 - 21, 2000

SFU, Burnaby Campus, MPX 9511/12

Instructor: Dr. Natalia Gajdamaschko

(includes the Gold Key Institute)

COURSE DESCRIPTION:

Vygotsky's cultural-historical theory of human development and its contemporary applications in psychology and pedagogy will be studied. Course times are: July 5-7 / 9:30-12:30; July 10-14 / 8:30-4:20; July 17-21 / 9:30-12:30. It will start with an introduction to Vygotskian theory and discussion of the Vygotskian texts. Some of the concepts include:

- the Zone of Proximal Development
- mediation and development of higher psychological functions
- the role of dialogue in language and consciousness
- interfunctional relations;
- analysis according to units; and
- "tool-and-result" methodology.

Nested in the second part of the course is the 5-day conference "*The Gold Key Institute: Practicing Vygotsky in Schools*" in which students will be required to participate. The conference will provide students with the opportunity to develop a critical, authentic understanding of the essential features of Vygotsky's work and its implications for their practice. Students will be introduced to the process of applying Vygotsky's work in a practical setting by Vygotskian scholars with experience in Russian, Canadian and American schools. A student's report about the conference will be considered as a mid-term paper for evaluation. Practical applications in pedagogy (curriculum development and instruction), educational and school psychology (dynamic assessment), special education (cognitive remediation) and developmental psychology will be discussed following the conference part of the course. Each student will have a chance to prepare an essay in the field of his/her interest.

REGISTRATION:

If you are already a student at Simon Fraser University you may register by telereg as long as your \$100 deposit for the Summer Semester has been paid. Standard university fees will apply. There is a graduate registration enrolment ceiling of 10 and an undergraduate ceiling of 5. Students will have access to the course on a first come first served basis. 2000-2 registration starts on March 13. All graduate students are released on the first day of registration.

Graduate Students — EDUC 711-5 (ST)

The Catalogue number for EDUC 711-5 is #60767. The course has no registration restrictions on it — it is accessible to all education graduate students. To find out how it impacts your program of study, please contact your assigned advisor or supervisor.

Undergraduate Students — EDUC 379-4 (ST)

The Catalogue number for EDUC 379-4 is #14544.

Instructor:

The course instructor is Ms. Natalia Gajdamaschko (291-3395 or nataliag@sfu.ca).

At this point we will not be taking either Special Students applications or Western's Deans applications for this course.

REQUIRED READINGS:

1. *Mind in Society: The Development of Higher Psychological Processes*
L.S. Vygotsky, S. Vygotsky, Vera John-Steiner (Ed.), Harvard University Press. (1980)
ISBN: 0674576292
2. *Thought and Language*.
L.S. Vygotsky, Alex Kozulin (Ed.), MIT Press. (1986) ISBN: 026270108

Course texts will be available in the bookstore in the *graduate course* section.

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The Gold Key Institute:

Practicing Vygotsky in Schools

July 10 - 14, 2000

Maggie Benston Conference Centre
SFU, Burnaby Campus

*Like the hero in the
Russian fairy tale,
participants in the Institute
will discover the Gold Key
to unlock learners'
hidden potentials.*

The Gold Key Institute:

The Gold Key Project is a contemporary application of Vygotsky's ideas in education in Russia which will be represented at the conference by:

- **Dr. Gita Vygodskya**
*Lev Vygotsky's daughter, Special Education
teacher and counsellor (retired)*
- **Dr. Elena Kravtsova**
*Lev Vygotsky's granddaughter, Director of the
Gold Key Project*
- **Dr. Natalia Gajdamaschko**
Visiting Scholar, Simon Fraser University
- **Dr. Boris Gindis**
*Associate Professor, Graduate School of
Education & Psychology, Touro College, NY*
- **Dr. Lannie Kanevsky**
Faculty of Education, SFU
- **Dr. Linda LaRocque**
Faculty of Education, SFU

The Gold Key Institute will be a highly interactive, developmentally powerful experience for all participants and speakers.

The sessions and schedule provide opportunities for lecture and conversations, questions and reflections in varied settings.

Registration:

The Institute has been designed for a maximum of 60 participants. Registration brochures will be available by the middle of March. To register, request a registration brochure, complete it and mail it back along with your cheque for \$350. You will receive registration confirmation once your cheque has been cleared.